
0020 Goals for the District

District Goals

The Board adopts these District Goals consistent with Board Policy No. 1010, Oversight and Progress Monitoring:

1. The percentage of students in second grade that meet or exceed key grade-level standards for foundational literacy skills will increase from [TBD - spring 2025 data for baseline] in June 2025 to [+ 10 percentage points] in June 2030.
2. The percentage of sixth graders prepared to succeed in grade-level math coursework in 7th grade, as measured by the 6th grade SBA, will increase from [TBD – spring 2025 SBA data for baseline] in June 2025 to [+10 percentage points] in June 2030.
3. The percentage of students that graduate having completed Washington State graduation requirements consistent with their individual High School & Beyond Plan and having completed one of the following:
 - Dual credit work in ELA, World Language, the Arts, Social Studies, STEM, or CTE OR a formal work-based learning experience,
 - FAFSA/WASFA applications, or
 - Applications to one or more college, work-based program, or other postsecondary program

will increase from [TBD baseline to be established using spring 2025 data] in June 2025 to [TBD pending collection of baseline data] in June 2030.

Superintendent Procedure:

Policy Cross References:

- 0010 – Instructional Philosophy
- 0025 – Guardrails for the District
- 0030 – Ensuring Educational and Racial Equity
- 1010 – Oversight and Progress Monitoring

Previous Policies:

Legal References:

- RCW 28A.655.100 Performance goals—Reporting requirements.
- RCW 28A.655.110 Annual school performance report—Model report form.
- WAC 180-105-040 Definitions.
- WAC 180-105-020 Performance improvement goals.
- WAC 180-105-060 Establishing goals.

Management Resources:

- *Washington School Board Standards*, Washington State School Board Directors' Association
- *Student Outcomes Focused Governance, A Continuous Improvement Framework*, Council of Great City Schools

Last Board Review:**Revisions:****Adopted by the Board:**

- January 29, 2025